

Hannah Farrow-Hamblen

Newly Qualified Teacher



How did you find out about our teacher training?

As a former Acklam Grange teaching assistant, the conversations with fellow colleagues who were undergoing the NQT programme, sparked an interest to find out additional information about the teaching school. I looked at the bespoke prospectus on the AGS website, where I then liaised with the teaching school staff to secure an understanding about the courses available through the Durham SCITT route.

How did you find the process from applying to starting?

The process was easy. I was supported by the teaching school staff if I had any queries about the application, where I was then confident to submit my application via UCAS.

What made your time special at AGS?

Building friendships with staff and other trainees made my time special, where friends for life have been formed. The amazing expertise, support and training from AGS during my teacher training year led me to win Durham SCITT 2020 Secondary Trainee of the Year Award, an award I am immensely proud of and grateful for.



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What can future trainees expect?

Throughout the year, trainees can expect to attend bespoke training sessions with specialist staff at Acklam Grange, linking to SEN, EAL, data, behaviour management and differentiation, ensuring the development of a broadened knowledge as a teacher. The opportunity of observing teaching professionals during the training year will be invaluable due to experience of best practice at first hand.

What advice would you give to future trainees?

Being organised and making lists to prioritise is a great piece of advice I have obtained which I still practice today.

How did it prepare you to become an NQT?

As I was in the classroom from day one, the hands-on experience prepared me to become an NQT. My training year also enabled me to enhance my creativity, communication, reflective practitioner and organisational skills: key for a professional teacher.

